Tidehaven ISD
System for Determining TIA Teacher Designations

Eligibility:

PK Teachers

Kinder – 8th Grade Reading/Math Teachers

Algebra I and II Teachers

English I, II, and III Teachers

5th and 8th Grade Science and Biology Teachers

8th Grade Social Studies and U.S. History Teachers

Measures for Designations:

T-TESS Summative (40%)

Classroom Student Growth (60%)

To calculate points:
(T-TESS Summative Score x 40%) + (Classroom Student Growth Score x 60%) = _____ pts

Designation	Minimum Score
Master	4.5
Exemplary	3.9
Recognized	3.7

*To be considered for a Designation, the teacher must score at least Proficient on each Dimension in Domains 2 and 3 of T-TESS.

Example:
A teacher has the following data:
- T-TESS score= 3.58 x 40% (1.432 pts)
- Classroom growth score= 4.25 x 60% (2.55 pts)

1.432 + 2.55= 3.982 pts

Calculating the T-TESS Score at Tidehaven ISD

**Formal Observation + Walkthroughs
(conducted by a campus administrator)**

The district will utilize the
T-TESS Evaluation Rubric as designed by the state.

For each of the 8 Dimensions in Domains 2 and 3, the teacher ratings will be calculated using the following metric:

Distinguished= 5
Accomplished= 4
Proficient =3
Developing= 2
Needs Improvement= 1

All 8 scores will be averaged together equally for a cumulative numerical rating between 1 and 5.

Calculating the "Classroom Growth" Scores

Eligible Teacher Group	Student Growth Measure
3rd Grade Reading/Math Teachers; 5th and 8th Grade Science Teachers; Biology Teachers; 8th Grade Social Studies Teachers; U.S. History Teachers	% of students who met or exceeded expected growth on Pre-Post Tests (using Released Test as Pre-Test and spring STAAR/EOC as Post-Test)*
4th-8th Grade Reading/Math Teachers Algebra I and English I/II Teachers	% of students who met or exceeded expected growth on TEA Transition Tables
PK Teachers	% of students who met or exceeded expected growth on CLI Circle test*
Kinder - 2nd Grade Reading/Math Teachers	% of students who met or exceeded expected growth on Renaissance STAR test*
Algebra II and English III Teachers	% of students who met or exceeded expected growth on Pre-Post Tests (using a district created Pre-Test and Post-Test)*

*The Graduated Percent Increase Model will be used to determine student growth.

Calculating the "Classroom Student Growth" Score

% of students who met or exceeded expected growth levels	Student Growth Scale Score
Less than 31%	1
31%-40%	3
41%-50%	3.25
51%-55%	3.5
56%-60%	3.75
61%-65%	4
66%-70%	4.25
71%-75%	4.5
76%-80%	4.75
Greater than 80%	5